ASTRE

Automatic System for TRacking E-Learners
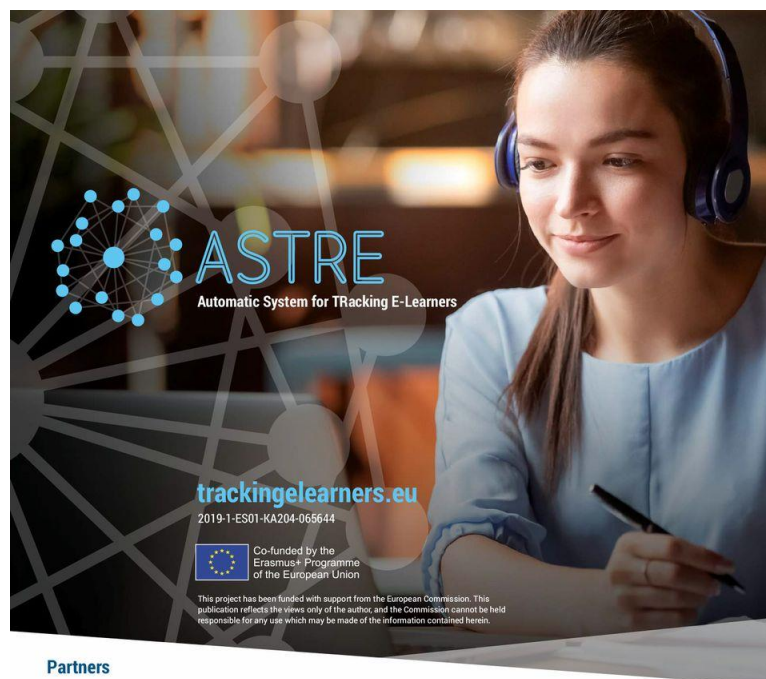
http://trackingelearners.eu/

Newsletter

December 2021

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News

The aims of the ASTRE (Automatic System for TRacking E-Learners) project were to achieve continuous improvement of online learning through MOOCs (Massive Open Online Courses) provisions. The main objective of the ASTRE project was to develop a tracking system for MOOC students that would be incorporated into the quality assurance system of the MOOC providers. Pilot tests of the tracking system, were developed and a tracking mechanism was established and integrated into MOOC implementation processes. It is intending to support providers in these types of courses, to establish a tracking mechanism and integrate it into their quality assurance system.

ASTRE project after 26 months from kick-off

After the field study and the in depth, interviews and online questionnaires addressed to MOOC providers, the development of the tracking methodology occurred in view to the development of the tracking system for tracking e-learners. As a result a guide for online course providers was developed and the national versions of the translated guide were piloted in Spain, Italy, Greece and Germany. The Pilot run started with the launching of surveys to students who have participated and completed MOOCS. In total, the consortium gathered 14.947 responses from graduates of MOOC and Online courses. The final step is the collection and analysis of the data collected from the pilots in order to draw some conclusions and recommendation for the improvements of the quality of MOOC and Online courses.

ASTRE Webinars

The ASTRE project successfully developed a tracking system for MOOC and e-learning graduates, which focuses on the impact that the attendance in the MOOC /Online Courses and the Certification received had on their personal and professional competences, further education, career path, professional status, earnings etc.

In the framework of the ASTRE project, 2 webinars were organised online, titled **"Designing and implementing a tracking system for e-learning/MOOC graduates"**.

The aims of the two webinars were:
- to raise awareness on the relevance and usefulness of tracking their own learners
- to present how e-learning/MOOC providers can design and implement a tracking system for their graduates
- to present how e-learning/MOOC providers can integrate the tracking system into their quality assurance system

The webinars were addressed to MOOC providers and organisations that provide e-learning courses.

The two webinars recordings are available HERE

ASTRE Final Mini Conference

The *Final ASTRE Mini Conference* will be organized in Cyprus on the **14th January 2022**, hosted by European Association of Erasmus Coordinators (EAEC). During the conference the partners will present the tracking system for MOOC and e-learning graduates and the results from the tracking system pilots in Spain, Italy, Greece and Germany.

The event will take place at the **UNESCO Amphitheater, University of Nicosia**, from **16:00 to 19:00 EET.**

Interested Participants can apply by 12 January 2022 HERE
More Information about the event are available HERE

Presentations of the project in Conferences

During the second year of the project there were presentations at the following Conferences:
- VIII R+D Congress Creando Sinergias 2021. 14 July, 2021:
  https://www.congresocreandosinergias.com/

- ERACON 2021, Erasmus Congress and Exhibition. 5 - 9 July,2021:
  http://www.eracon.info/index.php?id=770

- CUIEET 2021, XXVIII University Congress on Educational Innovation in Technical Education. 8-10 September, 2021:
  https://www.iceilt-4.com/

- 3rd International, Online Conference "Discuss Learning 2021". 19 & 21 October, 23 & 25 November, 7 & 9 December, 2021:
  http://discuss-learning.eu/

To see the presentations and the paper, press HERE

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